



DUYAN

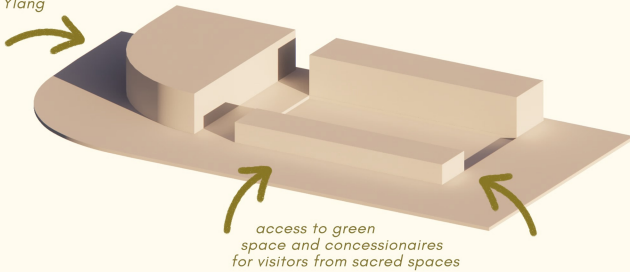
THE UP DILIMAN STUDENTS' WELLNESS CENTER

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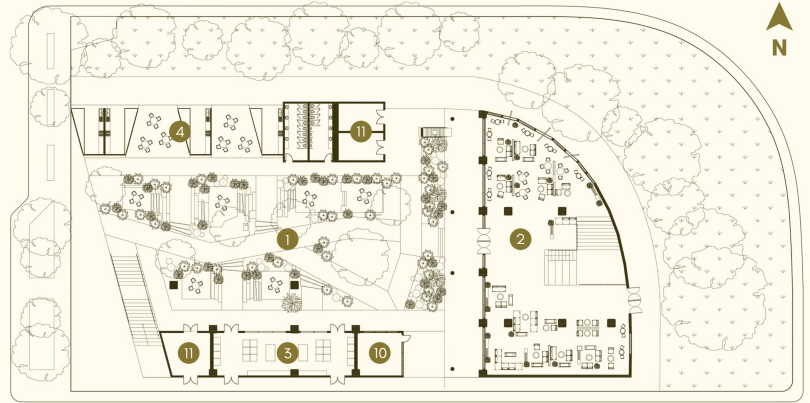
- [verb] to cradle

The UP Diliman Students' Wellness Center shall be a place that cradles its users, a space where students can feel at ease, a place where they can put their feet up. The Wellness Center should embrace, shelter and support the students and nurture their mental, physical, and emotional wellbeings.

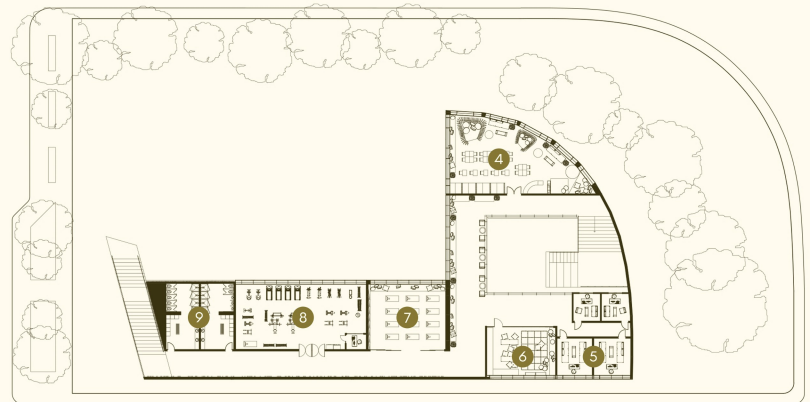
access to main building and student facilities to residents of Ylang-Ylang



access to green space and concessionaires for visitors from sacred spaces



GROUND FLOOR PLAN



SECOND FLOOR PLAN

SPACES

- 1 Green space
- 2 Main lounge
- 3 Game room
- 4 Concessionaires
- 5 Counselling office
- 6 Kiddie area
- 7 Function room
- 8 Gym
- 9 Showers & lockers
- 10 Admin office
- 11 Storage & utilities

SITE ZONING

- o Public spaces on the first floor and semi-private spaces on the second floor. Spaces were also separated based on noise and activity levels.
- o Main areas of activity were placed near the northeast corner of the lot

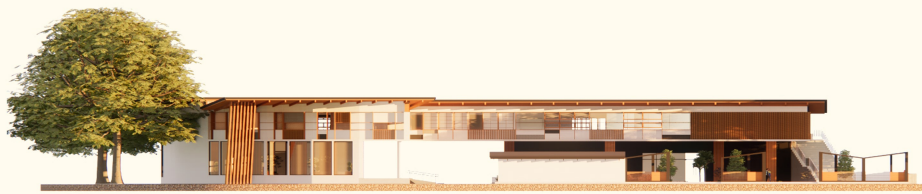
BUILDING FOOTPRINT

- o Minimized to emphasize green spaces and the sense of peace and serenity associated with it.
- o Shies away from north and west sides of the lot to keep from imposing on the sacred spaces, and to keep the sense of reverence in the area.
- o L-shaped 2-storey building, opened to the sacred spaces to create a 'seamless' transition using the green spaces.

SITE ACCESS

- o Direct access to green spaces and concessionaires for visitors from the Church of the Risen Lord and the Parish of the Holy Sacrifice
- o Direct access to the main lounge for residents of the Ylang-ylang Residence Hall

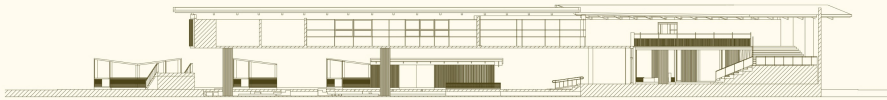




NORTH ELEVATION



WEST ELEVATION



LONGITUDINAL SECTION



CROSS SECTION

PERSPECTIVES

The design attempts to preserve the sense of serenity surrounding the site by employing a seamless transition into the main building through greenery and vegetation. Organic features envelop the main building to keep the familiar, cozy, and inviting feeling definitive of the university campus. The design melts into the surrounding natural environment by playing with soft, earthy textures in its façade.



EXTERIOR PERSPECTIVE



GREEN SPACE



MAIN LOUNGE



STUDY AREA



COUNSELLING OFFICE



MEDITATION ROOM / FUNCTION ROOM



KIDDIE ZONE



MAIN LOUNGE (1F) & STUDY AREA (2F)

- o Situated at the NE corner of the lot to provide a presko feeling, fit for creating a relaxing environment for lounging, or a refreshing environment for studying
- o Main lounge features cafe-style seating for flexibility of use, as well as full-height pivot windows, equipped with sliding sunshades, to utilize the northeast winds. Trees are also situated outside the full-height windows to block out harsh sunlight.
- o The study area features a variety of seating including study tables, benches, beanbags, couches, and meeting nests for flexibility of use, similar to the main lounge. The study area differs from the lounge in that it provides relatively more privacy to the students, as well as a quieter atmosphere.

COUNSELLING OFFICE, KIDDIE ZONE, GYM, & FUNCTION ROOM (2F)

- o Wellness facilities provided for the benefit of the students' mental, physical, and emotional wellbeing
- o The counselling office, kiddie zone, and the meditation room/function room are provided to support the students' mental and emotional wellbeing. They are spaces wherein one may take a break from the stresses of university life.
- o The gym and the function room are provided to support the physical wellbeing of the students. The function room may serve as a venue for physical wellness activities such as yoga, aerobic dance, and other similar physical activities for groups.